

Name of Child: _____

Child's Date of Birth: _____

Person Completing the Form: _____

Pregnancy
Without Complications

Length of Pregnancy

Prenatal Care was Received Yes No

With Complications

Pregnancy Complications

___ Eclampsia ___ Multiple Births ___ Positive for Cytomegalovirus (CMV)

___ Gestational Diabetes ___ Polyhydramnios ___ Positive for Herpes

___ Positive for HIV ___ Positive for Strep B ___ Pre-eclampsia

___ Premature Labor ___ Substance Exposure ___ Toxemia

___ Other: Please Specify:

Birth Information

____ Mother's Age at time of birth: _____

Birth Hospital: _____

Needed to be Transferred to another Hospital: Yes No

Transfer Hospital: _____

Birth Weight _____

Birth Height _____

Apgar Score:

_____ 1 minute _____ 5 minutes _____ 10 minutes

For this Pregnancy

Were there multiple children born from this pregnancy? Yes No

Number of Live Births _____

Number of Still Births_____

Additional Information Regarding Birth:

Please Add Any Other Comments Regarding Pregnancy or Birth History:

Delivery Proceeded
___Without Complications
___With Complications

Delivery Complications:

___ Abrupto Placenta

___ Transverse Presentation

___ Breech Presentation

___ Prolapsed Cord

___ Low Birth Weight

___ Use of Forceps

___ Negative Vacuum

___ Uterine Rupture

___ Non-progressive Unproductive Labor

___ Umbilical cord around the neck

___ Occipital Posterior Position (Face Up)

Delivery

Complications Continued:

___ Placenta Previa

___ Premature Rupture of Membranes

___ Other Please Specify:

FOLLOWING BIRTH

Complications Following Birth: ___Yes ___No

___Anemia of Prematurity	___Bronchopulmonary Dysplasia "BPD"	___Cleft Lip
___Cleft Palate	___Club Foot	___Cytomegalovirus
___ECMO	___Failure to Thrive	___Hyperbilirubinemia
___Intrauterine Growth Retardation "IUGR"		___IVH Grade I
___IVH Grade II	___IVH Grade III	___IVH Grade IV
___Jaundice treated with photo-light therapy &/or bilirubin blanket		___Meconium Aspiration
___Meconium Aspiration	___Necrotizing Enterocolitis "NEC"	___Neonatal Hypoxia
___Oxygen Dependency	___PDA	___Respiratory Distress Syndrome
___Respiratory Strider	___Respiratory Syncytial Virus "RSV"	
___Retinopathy Of Prematurity "ROP"	___Thrombocytopenia (Low Platelet Count)	
___Ventilator Dependency	___VP Shunt	

OTHER COMPLICATIONS:

DIAGNOSED/SUSPECTED SYNDROMES:

CURRENT MEDICATIONS:

ALLERGIES:

CURRENT VITAMINS, HERBS, MINERALS, HOMEOPATHETICS:

HEARING TEST:

Date Hearing Tested:_____

NORMAL Hearing Test Results ___Yes ___No VISION TEST:

Concerns: _____

Normal Vision Test Results ___Yes ___No

Date Vision Tested: _____

Name of Vision Specialist:

Concerns:

Physician	Specialty	Reason	Date of Last Date

Surgery/Procedure	Date

Diagnostic Test	Date	Results

Does the Child Have:

___ Allergies Please Specify: _____

___ Anoxia Brain Injury

___ Asthma/Respiratory Breathing Problems

___ Autism

___ Baclofen Pump

___ Cerebral Palsy

___ Cerebral Vascular Accident "CVA"

___ Chronic Ear Infections

___ Colic

___ Constipation

___ Diarrhea

___ Down Syndrome

___ Hip Subluxation

___ Hydrocele

___ Laryngomalacia

___ Muscular Dystrophy

___ Osteoporosis

___ Reflux

___ Plagiocephaly

___ Cranial Helmet

___ Periventricular Leukomalacia

___ Seizures

___ Scoliosis

Medical Conditions:

Orthopedic Conditions:

Feeding History:

____ Tube Feeding ____ Breast-

Feeding

____ Baby Food Stage

____ Table Foods

____ Eats what family eats

Eats Vegetables

Eats Fruits

Eats Meats

Becomes Upset with foods on face or hands

Drinks from

____ Sippy Cup

____ Straw

____ Open Cup

When Did the Child Begin:

Began at Age:

Bring Both Hands to Mouth	
Rolling	
Sitting	
Crawl on hands and knees	
Walk	
Jump	

Ride a Bike	
Toilet Trained	

Holding Own Bottle	
Fork Feeding	
Spoon Feeding	
Tying Shoes	
Buttoning	

Child is ☐ Right Handed ☐ Left Handed ☐ No Hand Preference

Concerns about Handwriting? <input type="checkbox"/> Yes <input type="checkbox"/> No
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Child Has IEP or 504 Plan <input type="checkbox"/> Yes <input type="checkbox"/> No
School Concerns and Supports:

Child's Favorite Toys/Activities

Description of Child:
<input type="checkbox"/> Active <input type="checkbox"/> Affectionate <input type="checkbox"/> Aggressive <input type="checkbox"/> Calm

<input type="checkbox"/> Cautious	<input type="checkbox"/> Curious	<input type="checkbox"/> Demanding	<input type="checkbox"/> Difficult to Calm
<input type="checkbox"/> Distractible	<input type="checkbox"/> Fearful	<input type="checkbox"/> Fearless	<input type="checkbox"/> Fussy
<input type="checkbox"/> Insecure	<input type="checkbox"/> Motivated	<input type="checkbox"/> Passive	<input type="checkbox"/> Persistent
<input type="checkbox"/> Playful	<input type="checkbox"/> Shy	<input type="checkbox"/> Stubborn	<input type="checkbox"/> Withdrawn

OTHER:

SENSORY PROCESSING/REGULATION

<input type="checkbox"/> Avoids Getting Messy	<input type="checkbox"/> Seeks Touch
<input type="checkbox"/> Seeks Movement	<input type="checkbox"/> Seeks Crashing Behaviors
<input type="checkbox"/> Stumbles/Falls Frequently	<input type="checkbox"/> Appears Clumsy/Less Coordinated
<input type="checkbox"/> Flaps Hands	<input type="checkbox"/> Difficulty having teeth brushed
<input type="checkbox"/> Bangs/Hit Own Head	<input type="checkbox"/> Walks with Heavy Feet
<input type="checkbox"/> Fatigues Quickly	<input type="checkbox"/> Has Self-Abusive Behaviors
<input type="checkbox"/> Resists certain Environments	<input type="checkbox"/> Spins things or self
<input type="checkbox"/> Sensitive to Lights	<input type="checkbox"/> Sensitive to Sounds
<input type="checkbox"/> Sleeps a Lot	<input type="checkbox"/> Resists Touch
<input type="checkbox"/> Walks on Toes	<input type="checkbox"/> Lines up toys or objects
<input type="checkbox"/> Seeks out Visually Stimulating Objects	<input type="checkbox"/> Seeks out Stimulating Sounds
<input type="checkbox"/> Resists certain Movements (bouncing, swinging)	<input type="checkbox"/> Takes More time with Movements

___ Does Not Tolerate Certain Textures of Fabrics

___ Does Not Tolerate Certain Textures of Foods

___ Uses a lot of Pressure when Touching Someone, Pets, or Holding Objects

___ Has difficulty transitioning from one activity to another

___ Has difficulty Falling Asleep

___ Has difficulty Staying Asleep

___ Appears Lethargic or Sleepy all the time

___ Has Poor Body Awareness and Bumps into Things or Unaware of edges of elevated surfaces

___ Seeks Support for Posture (leans on furniture, walls, or people, wants to be held)

___ Demonstrates Rigid or Stiff Movement Patterns

___ Hyper focused on people or objects

OTHER:

SOCIAL EMOTIONAL

___ Easily Distracted

___ Calms Self Easily

___ Gets Angry/Frustrated Easily

___ Aggressive Towards Others

___ Prone to Outbursts

___ Doesn't Allow Others to Play

___ Has Difficulty Making Friends

___ Plays with Peers

___ Only Plays with Adults

___ Prefers to Play Alone

___ Difficulty with Separation

___ Poor Eye Contact

OTHER:

Describe any Feeding Concerns:	Food Preferences:	Food Dislikes:

When did the child begin:

Using a Bottle _____

Stop Using a Bottle _____

Holding their own Bottle _____

Using a Pacifier _____

Stop Using a Pacifier _____

Eating Baby Food _____

Eating Table Food _____

Self- Feeding with their hands _____

Using Utensils to Eat _____

Drink from an Open Cup _____

Drink from a Sippy Cup _____

Drink from a Straw _____

Breastfeeding

_____ Currently Number of Times a Day _____

_____ Weaned At What Age _____

_____ Never

Areas of Difficulty

_____ Chewing _____ Food Textures

_____ Drooling _____ Food "Jags" Likes a food for a period of time and then will not eat that food

_____ Swallowing

Current Feeding Adaptions

_____ Thickened Liquids

_____ Adapted Utensils

_____ Adapted Seating Device

_____ Tube Feeding

COMMUNICATION

Primary Communication is _____ Verbal _____ Non-Verbal

Does the Child:

Have speech that most people understand? _____ YES _____ NO

Respond correctly to yes/no questions? _____ YES _____ NO

Follow simple directions? _____ YES _____ NO

Respond when name is called? _____ YES _____ NO

Stutter? _____ YES _____ NO

Recognize People, Objects, and Places? _____ YES _____ NO

When did the child begin to :

Babble _____

Say First Words _____

Use Short Sentences _____

NON-VERBAL COMMUNICATION

Select the Primary Non-Verbal Communication Modes Used:

_____ Facial Expressions

_____ Gestures

_____ Pointing

_____ Body Language

_____ Sign Language

_____ Eye Gaze

If an augmentive communication device is used:

When did this start and what type of device?

HOME ENVIRONMENT

Child Lives with

_____ Birth Mother _____ Adoptive Mother _____ Two Mothers

_____ Birth Father _____ Adoptive Father _____ Two Fathers

_____ Step-Mother _____ Grandmother

_____ Step-Father _____ Grandfather

_____ Siblings

List number of Siblings and Ages:

Language Spoken in the Home:

EQUIPMENT Currently or in the Past

_____ Eyeglasses _____ Hearing Aids _____ Cochlear Implants

_____ Foot/Leg Braces _____ Hand Splints _____ Trunk Braces

_____ Cranium Helmet _____ Walker _____ Manual Wheelchair

_____ Power Wheelchair _____ Abdominal Binder _____ COMPRESSION Garment

SCHOOL:

Grade:

Does your child have an IEP? _____ Yes _____ No

Does your child have an IFSP? _____ Yes _____ No

What Services does your child receive in School or in Early Intervention Program?

_____ Occupational Therapy _____ Physical Therapy _____ Speech Therapy

_____ Developmental Therapy _____ Social Work _____ Assistive Technology

What Private Therapy Services does your child receive?

_____ Occupational Therapy _____ Physical Therapy _____ Speech Therapy

_____ Developmental Therapy _____ Social Work _____ Assistive Technology

